Change in Participant Positions American Board of Physical Therapy Residency & Fellowship Education **Application Part 2**



Within 60 days of receiving Part 1 approval, the program fully implements the additional participant positions and submits a Change in Participant Positions Application Part 2, including required documentation.

To demonstrate continued program compliance with ABPTRFE standards, process, and procedures, programs must provide clear and complete responses within this application as ABPTRFE does not have access to previous documentation submitted by the progra

Please note: The Change in Participant Positions Application Part 2 must be accessed and completed through ABPTRFE's Accreditation Management System. This paper format is provided to programs for reference purposes only.

Participant Position Changes

Provide a detailed narrative describing how the program implemented the increased participant positions.

Insert narrative.

Describe any challenges during the implementation of the additional participant positions and how the program handled those challenges.

Insert narrative.

Quality Standard 4: Program Commitment and Resources

Residency/Fellowship programs' facilities support excellence in practice and dedication to physical therapy services. The program and sponsoring organization comply with all accreditation and regulatory requirements including other nationally applicable laws and industry standards. The program maintains sufficient resources to achieve the mission, goals, and outcomes. The program retains sufficient quantity and quality of resources to enable the residency/fellowship program to accomplish its goals. Sufficient resources include adequate patient population (clinical programs only), learning experiences (non-clinical programs only), faculty, participant support services, staff, finances, access to relevant publications, equipment, materials, and facilities.

- 4.2 Educational Resources: The program provides the participant and faculty access to current publications and other relevant materials in appropriate media to support the curriculum.
 - ovide a list of educational resources available to participants.

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Provide a list of educational resources available to faculty.

Insert Response

4.3 Support Services: The program and sponsoring organization provides adequate support services that encourage and promote the participant's successful completion.



Describe the support services provided to participants.

Insert Response

Program Affirmations

Accreditation is a voluntary, peer-review process. The program assumes the burden of proof in demonstrating compliance with ABPTRFE Quality Standards, processes, and procedures.

Voluntarily submits itself for review and decision by ABPTRFE;
Has reviewed the ABPTRFE Quality Standards, processes, and procedures;
Has an opportunity, as a part of the accreditation process, to demonstrate it meets all ABPTRFE Quality Standards and assumes the burden of proof to demonstrate this compliance;
Assumes the obligation to be honest, forthcoming, complete, and accurate in presenting information, answering prompts, and submitting information to ABPTRFE;
Voluntarily accepts responsibility to comply with ABPTRFE Quality Standards and fulfill all the obligations of an accredited program;
Agrees to remain in compliance with all requirements set forth in the ABPTRFE Quality Standards, processes, and procedures; and
Agrees to cooperate with ABPTRFE in all aspects of the accreditation process and the program acknowledges that accreditation information may be shared with other accrediting organizations and government entities in accordance with ABPTRFE processes and procedures and applicable federal and state laws and regulations.

Certification

I certify that all of the information contained in this Change in Participant Positions Application Part 2 and supporting documentation is true and correct.

Last Updated: 12/29/2023 Contact: resfel@apta.org