|  |  |
| --- | --- |
| Exhibit 3: Assessment Table |  |

**Program Name:** Click or tap here to enter text.

**Year Program Accredited (or Recent Renewal of Accreditation):** Click or tap here to enter text.

**Program Mission:** Click or tap here to enter text.

*Please review the definitions for Mission, Outcomes, Key Indicators, Passing Criteria, and Benchmarks within* [*Exhibit 3: Guidance and Instructions*](https://abptrfe.apta.org/for-programs)*.*

*\*Indicates the data that must be completed when seeking candidacy.*

| **Key Indicator\*** | **Passing Criteria\*** | **Curricular Activities\* (list all courses, practice, or other curricular activities)** | **Relationship to DRP/DFP\*****(Learning Domain Expectations)** | **Residency Domains of Competence\* (For Clinical Residency Programs Only)** | **Year 1****Results**Insert Year | **Year 2****Results**Insert Year | **Year 3****Results**Insert Year | **Year 4****Results**Insert Year | **Year 5****Results**Insert Year | **Year 6****Results**Insert Year | **Year 7****Results**Insert Year | **Year 8****Results**Insert Year | **Year 9****Results**Insert Year | **Year 10****Results**Insert Year | **Benchmark\*** | **Revised Benchmark** | **Date/Year of****Revision** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Outcome 1:** Click here to enter text. |
| **Key Indicator 1.1:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 1.2:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 1.3:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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| **Key Indicator 1.4:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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| **Key Indicator 1.5:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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| **Key Indicator 1.6:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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| **Key Indicator 1.7:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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| **Key Indicator 1.8:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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| **Curriculum Improvements Based on Data Collected in Outcome 1:** Click here to enter text. |
| **Outcome 2:** Click here to enter text. |
| **Key Indicator 2.1:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
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| **Key Indicator 2.5:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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| **Key Indicator 2.8:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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| **Curriculum Improvements Based on Data Collected in Outcome 2:** Click here to enter text. |
| **Outcome 3:** Click here to enter text. |
| **Key Indicator 3.1:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 3.2:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 3.3:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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| **Key Indicator 3.4:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 3.5:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 3.6:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 3.7:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 3.8:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Curriculum Improvements Based on Data Collected in Outcome 3:** Click here to enter text. |
| **Outcome 4:** Click here to enter text. |
| **Key Indicator 4.1:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 4.2:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 4.3:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 4.4:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 4.5:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 4.6:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 4.7:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 4.8:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Curriculum Improvements Based on Data Collected in Outcome 4:** Click here to enter text. |
| **Outcome 5:** Click here to enter text. |
| **Key Indicator 5.1:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 5.2:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 5.3:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 5.4:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 5.5:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 5.6:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 5.7:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
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 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 5.8:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Curriculum Improvements Based on Data Collected in Outcome 5:** Click here to enter text. |
| **Outcome 6:** Click here to enter text. |
| **Key Indicator 6.1:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 6.2:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 6.3:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 6.4:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 6.5:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 6.6:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 6.7:** Click here to enter text. | Click here to enter text. | * Click here to enter text.
 | * Click here to enter text.
 | [ ]  Clinical Reasoning[ ]  Knowledge for  Specialty Practice[ ]  Professionalism[ ]  Communication[ ]  Education[ ]  Systems-based  Practice[ ]  Patient  Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 6.8:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Curriculum Improvements Based on Data Collected in Outcome 6:** Click here to enter text. |
| **Outcome 7:** Click here to enter text. |
| **Key Indicator 7.1:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 7.2:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 7.3:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 7.4:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 7.5:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 7.6:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 7.7:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 7.8:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Curriculum Improvements Based on Data Collected in Outcome 7:** Click here to enter text. |
| **Outcome 8:** Click here to enter text. |
| **Key Indicator 8.1:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 8.2:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 8.3:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 8.4:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 8.5:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 8.6:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 8.7:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Key Indicator 8.8:** Click here to enter text. | Click here to enter text. |  |  |  | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| **Curriculum Improvements Based on Data Collected in Outcome 8:** Click here to enter text. |

**Last Updated:** 06/29/2025

**Contact:** resfel@apta.org