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| Exhibit 9: Clinical Program Faculty Qualifications Chart |  |

**Program Name:** Click or tap here to enter text.

**For each appointed faculty member, please complete the following Faculty Qualifications Chart. Add additional rows as needed.**

*Instructions for Completing the Chart:*

* Academic Credentials: *List all earned academic degrees (e.g., DPT, PhD, EdD, MBA).*
* Certifications/Memberships: *Include all relevant certifications (e.g., ABPTS board certification) and professional memberships (e.g., FAAOMPT) that support the faculty member’s qualifications for their role.*
* Qualifications: *For each faculty member, clearly describe how their qualifications align with* ***Key Element 3.6.2*** *of the ABPTRFE Quality Standards.*
* Residency Mentor Qualifications: *For faculty serving as* ***mentors*** *in* ***residency programs****, specify how each individual meets the mentor criteria outlined in* ***Key Element 3.6.5*** *of the ABPTRFE Quality Standards.*
* Fellowship Mentor Qualifications: *For faculty serving as* ***mentors*** *in* ***fellowship programs****, specify how each individual meets the mentor criteria outlined in* ***Key Element 3.6.5*** *of the ABPTRFE Quality Standards.*
* Professional Development (Past 3 Years): *List professional development activities from the* ***past three years only*** *that demonstrate the faculty member remains current in their defined area of practice.*

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| **Faculty Name** | **Academic Credentials** | **Certifications/ Memberships** | **Program Responsibilities**  [Select All that Apply] | **Qualifications**  [Select All that Apply] | **Residency Mentor Qualifications** | **Fellowship Mentor Qualification** | **Professional Development (Remain Current in the Field)** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Program Director  Program Coordinator  Mentor  Didactic Educator  Clinical Educator  Research Advisor  Non-PT Educator  Other (please indicate): Click or tap here to enter text. | Advanced clinical skills  Academic and experiential qualifications  Expertise in residency/fellowship curriculum development and design  Expertise in program and participant evaluation  Appropriate past and current involvement in specialist certification and/or advanced degree courses  Experience as a clinician or academician  Research experience  Teaching experience | Choose an item. | Choose an item. | Click or tap here to enter text. |

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**Contact:** [resfel@apta.org](mailto:resfel@apta.org)