

EXHIBIT 3: ASSESSMENT TABLE – GUIDANCE DOCUMENT

Programs seeking initial or renewal of accreditation with ABPTRFE demonstrate the extent to which they are achieving their mission by completing Exhibit 3: Assessment Table. A program’s outcomes are concise statements that flow from and support achievement of the program’s mission and goals through the curriculum offered. Program outcomes reflect the defined area of practice. Program outcomes reflect the specific knowledge, skills, and affective behaviors participants achieve upon completion of educational and patient-care activities (e.g., didactic, clinical/non-clinical, and other curricular activities). Program outcomes are observable, measurable, and focus on learning outcomes rather than curriculum inputs.

ABPTRFE developed companion templates to facilitate the efficiency of programs documenting and tracking continuous improvement efforts to demonstrate quality residency and fellowship education. Below are instructions for completing Exhibit 3: Assessment Table that best communicates the unique aspects of the residency or fellowship program being submitted for review. This example is based on a 12-month program that enrolls one participant in a cohort annually.

| |
|---|
| Program Name: XYZ Neurologic Residency |
| Program Mission: To develop graduates who will advance neurologic physical therapy practice through demonstration of excellent clinical reasoning and clinical teaching skills, dedication to patient advocacy, and leadership in the profession. Program faculty, mentors, and residents will excel in managing the uncertainty and complexity of clinical practice, utilizing technology to advance patient care, and demonstrating clinical innovation in practice. |

Program Name: provide the name of the residency or fellowship program.

Program Mission: provide the program’s mission.

| Key Indicator* | Passing Criteria* | Curricular Activities* (list courses, clinical practice, or other curricular activities) | Relationship to DRP, DFP, or Approved Analysis of Practice* (Learning Domain Expectations) | Residency Core Competencies* (For Residency Programs Only) | Year 1 Results 2018 |
|--|---|---|---|---|--|
| Outcome 1: Discuss and apply foundational, behavioral, and clinical sciences and critical inquiry principles related to advanced clinical practice. | | | | | |
| Key Indicator 1.1: Written Examination | 75% | <ul style="list-style-type: none"> • Neurologic-specific curriculum • NeuroConsortium online modules • Common Core Curriculum • Clinical practice, mentored time • Clinical research | <ul style="list-style-type: none"> • Foundational Sciences • Clinical Sciences • Behavioral Sciences • Clinical Reasoning and Clinical Inquiry • Evidence-Based Practice | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Clinical Reasoning <input checked="" type="checkbox"/> Knowledge for Specialty Practice <input checked="" type="checkbox"/> Professionalism <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Education <input type="checkbox"/> Systems-based Practice <input type="checkbox"/> Patient Management | 76% |
| Key Indicator 1.2: Neurologic Standardized Measures Checklist | 80% completion | | | | 83% completion |
| Key Indicator 1.3: Mentoring Guide Forms | An average of 2 forms, including the written reflection, turned in each week. | | | | 90% completed with thoughtful reflection |

Program Outcomes: list the program outcomes. ABPTRFE recommends that programs establish a reasonable number of outcomes that can consistently be measured year-over-year. Generally, programs may want to focus on monitoring and measuring 6 to 8 program outcomes. **Note:** programs may find that their current participant goals best align with this outcomes section.

Key Indicators: list the key indicators that are designed to measure ongoing achievement of the program outcomes in support of the mission. Key indicators can be either quantitative or qualitative depending on what data programs determine best communicates achievement of the program outcomes. Key indicators may be duplicated (for example, the use of a specific written examination may be a way to measure achievement of several program outcomes).

- A qualitative indicator describes an accomplishment resulting from significant effort and allocation of resources that cannot be captured numerically. Often qualitative indicators are accompanied by expectations for completing the activity within a certain timeframe and at a high level of quality. Examples include completion of an activity, receiving a score of agree or satisfactory, or attending a conference or activity.
- A quantitative indicator represents numerically the extent to which a goal or outcome is achieved. To communicate accurately the progress that has been made, a baseline must be established for a quantitative indicator. Examples include examination scores, scores on assignments, percentage of graduates that become board certified.

Passing Criteria: identify the minimum passing criteria for each key indicator.

| Key Indicator* | Passing Criteria* | Curricular Activities* (list courses, clinical practice, or other curricular activities) | Relationship to DRP, DFP, or Approved Analysis of Practice* (Learning Domain Expectations) | Residency Core Competencies* (For Residency Programs Only) |
|--|---|---|---|---|
| Outcome 1: Discuss and apply foundational, behavioral, and clinical sciences and critical inquiry principles related to advanced clinical | | | | |
| Key Indicator 1.1: Written Examination | 75% | <ul style="list-style-type: none"> • Neurologic-specific curriculum • NeuroConsortium online modules • Common Core Curriculum • Clinical practice, mentored time • Clinical research | <ul style="list-style-type: none"> • Foundational Sciences • Clinical Sciences • Behavioral Sciences • Clinical Reasoning and Clinical Inquiry • Evidence-Based Practice | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Clinical Reasoning <input checked="" type="checkbox"/> Knowledge for Specialty Practice <input checked="" type="checkbox"/> Professionalism <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Education <input type="checkbox"/> Systems-based Practice <input type="checkbox"/> Patient Management |
| Key Indicator 1.2: Neurologic Standardized Measures Checklist | 80% completion | | | |
| Key Indicator 1.3: Mentoring Guide Forms | An average of 2 forms, including the written reflection, turned in each week. | | | |
| Key Indicator 1.4: Submit appropriate journal club materials to Neuroconsortium by due date | Adquate completion of journal clubs per Neurologic Program Coordinator | | | |

Curricular Activities: identify and list the educational, practice, or other curricular activities that address each program outcome.

Relationship to DRP, DFP, or Approved Analysis of Practice (Learning Domain Expectations): list all of the Learning Domain Expectations from the appropriate DRP, DFP, or Approved Analysis of Practice that map to each program outcome.

Residency Core Competencies: list all of the core competencies that map to each program outcome (*residency programs only*).

| Residency Core Competencies* (For Residency Programs Only) | Year 1 Results 2018 | Year 2 Results 2019 | Year 3 Results Insert Year | Year 4 Results Insert Year | Year 5 Results Insert Year | Benchmark* | Curriculum Improvements and Revised Outcomes |
|--|--|---|-------------------------------|-------------------------------|-------------------------------|--|--|
| ated to advanced clinical practice. | | | | | | | |
| <input checked="" type="checkbox"/> Clinical Reasoning | 76% | 77% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 80% | Curriculum Improvements Based on Data Collected Updated test questions specific to curricular enhancements and added curricular content to enhance lower areas of patient exposure on health condition log. Updated checklist to reflect current evidence based documents such as CPG and EDGE resources. During mentor observation sessions, checking in with mentors to reinforce expectations for depth of reflection. Identify a means for providing the resident with written feedback for his/her contributions to journal club. |
| <input checked="" type="checkbox"/> Knowledge for Specialty Practice | | | | | | | |
| <input checked="" type="checkbox"/> Professionalism | 83% completion | 84% completion | Click here to enter text. | Click here to enter text. | Click here to enter text. | 90% completion | |
| <input checked="" type="checkbox"/> Communication | | | | | | | |
| <input checked="" type="checkbox"/> Education | | | | | | | |
| <input type="checkbox"/> Systems-based Practice | 90% completed with thoughtful reflection | An average of 2 forms completed each week with over 90% demonstrating thoughtful reflection | Click here to enter text. | Click here to enter text. | Click here to enter text. | 100% completion with thoughtful reflection | |
| <input type="checkbox"/> Patient Management | | | | | | | |

Benchmark: list the benchmark the program is striving to attain that will demonstrate achievement of the program outcome.

Year 1 and Subsequent Years: list the results from each assessment year. If populating this chart in 2022, the program should use 2021 assessment data. This will continue year-over year for 5 years. Then the program will start a new Exhibit 3 document.

| Year 1 Results 2018 | Year 2 Results 2019 | Year 3 Results Insert Year | Year 4 Results Insert Year | Year 5 Results Insert Year | Benchmark* | Curriculum Improvements and Revised Outcomes |
|--|---|-------------------------------|-------------------------------|-------------------------------|---|--|
| practice. | | | | | | |
| 76% | 77% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 80% | Curriculum Improvements Based on Data Collected |
| 83% completion | 84% completion | Click here to enter text. | Click here to enter text. | Click here to enter text. | 90% completion | Updated test questions specific to curricular enhancements and added curricular content to enhance lower areas of patient exposure on health condition log. Updated checklist to reflect current evidence-based documents such as CPG and EDGE resources. During mentor observation sessions, checking in with mentors to reinforce expectations for depth of reflection. Identify a means for providing the resident with written feedback for his/her contributions to journal club. |
| 90% completed with thoughtful reflection | An average of 2 forms completed each week with over 90% demonstrating thoughtful reflection | Click here to enter text. | Click here to enter text. | Click here to enter text. | 100% completion with thoughtful reflection | |
| Completion at <u>proficient</u> level | Completion at <u>proficient</u> level | Click here to enter text. | Click here to enter text. | Click here to enter text. | 1 time per year | Date of Revision 12/31/2019 |
| 100% achieved | 100% achieved | Click here to enter text. | Click here to enter text. | Click here to enter text. | 100% in meeting required submission deadlines | Revised Outcome |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Submission of a research project that meets publication requirements. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision 12/31/2019 |

Curriculum Improvements Based on Data Collected: list the proposed improvement if the benchmark was not achieved. The program may decide that an improvement is not needed during this assessment year, but that continued monitoring is required.

Date of Revision: if the program revises its curriculum, document the date that the curriculum was revised.

Revised Outcome: based on data collected, or curriculum modifications, the program decide that an outcome needs to be revised in an effort to continually demonstrate ongoing quality improvement.

Date of Revision: if the program revises an outcome, document the date that the outcome was revised.

Summary

ABPTRFE wants the accreditation process to provide quality and valuable feedback to programs who spend a significant amount of time assuring ongoing quality for participants and in support of residency

and fellowship education for physical therapists. These companion documents are not intended to be punitive, but provide programs an opportunity to readily see areas for improvement in support of the mission. Accreditation is not a matter of right or wrong, but a demonstration of ongoing commitment to continuous improvement. Programs that consistently year over year demonstrate declining data results may be asked to provide an action plan for achieving established benchmarks or provide evidence supporting the program's achievement of the mission based on the identified program outcome.

Exhibit 3: Assessment Table

Program Name: XYZ Neurologic Residency

Program Mission: To develop graduates who will advance neurologic physical therapy practice through demonstration of excellent clinical reasoning and clinical teaching skills, dedication to patient advocacy, and leadership in the profession. Program faculty, mentors, and residents will excel in managing the uncertainty and complexity of clinical practice, utilizing technology to advance patient care, and demonstrating clinical innovation in practice.

*Indicates the data that must be completed for submission within the Self-Evaluation Report when seeking candidacy.

| Key Indicator* | Passing Criteria* | Curricular Activities* (list courses, clinical practice, or other curricular activities) | Relationship to DRP, DFP, or Approved Analysis of Practice* (Learning Domain Expectations) | Residency Core Competencies* (For Residency Programs Only) | Year 1 Results 2018 | Year 2 Results 2019 | Year 3 Results Insert Year | Year 4 Results Insert Year | Year 5 Results Insert Year | Benchmark* | Curriculum Improvements and Revised Outcomes | |
|--|---|---|---|---|--|---|-------------------------------|-------------------------------|-------------------------------|--|--|-------------------------|
| Outcome 1: Discuss and apply foundational, behavioral, and clinical sciences and critical inquiry principles related to advanced clinical practice. | | | | | | | | | | | | |
| Key Indicator 1.1: Written Examination | 75% | <ul style="list-style-type: none"> Neurologic-specific curriculum NeuroConsortium online modules Common Core Curriculum Clinical practice, mentored time Clinical research | <ul style="list-style-type: none"> Foundational Sciences Clinical Sciences Behavioral Sciences Clinical Reasoning and Clinical Inquiry Evidence-Based Practice | <input checked="" type="checkbox"/> Clinical Reasoning <input checked="" type="checkbox"/> Knowledge for Specialty Practice <input checked="" type="checkbox"/> Professionalism <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Education <input type="checkbox"/> Systems-based Practice <input type="checkbox"/> Patient Management | 76% | 77% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 80% | Curriculum Improvements Based on Data Collected Updated test questions specific to curricular enhancements and added curricular content to enhance lower areas of patient exposure on health condition log. Updated checklist to reflect current evidence based documents such as CPG and EDGE resources. During mentor observation sessions, checking in with mentors to reinforce expectations for depth of reflection. Identify a means for providing the resident with written feedback for his/her contributions to journal club. | |
| Key Indicator 1.2: Neurologic Standardized Measures Checklist | 80% completion | | | | 83% completion | 84% completion | Click here to enter text. | Click here to enter text. | Click here to enter text. | 90% completion | | |
| Key Indicator 1.3: Mentoring Guide Forms | An average of 2 forms, including the written reflection, turned in each week. | | | | 90% completed with thoughtful reflection | An average of 2 forms completed each week with over 90% demonstrating thoughtful reflection | Click here to enter text. | Click here to enter text. | Click here to enter text. | 100% completion with thoughtful reflection | | |
| Key Indicator 1.4: Submit appropriate journal club materials to Neuroconsortium by due date | Adquate completion of journal clubs per Neurologic Program Coordinator | | | | Completion at proficient level | Completion at proficient level | Click here to enter text. | Click here to enter text. | Click here to enter text. | 1 time per year | | Date of Revision |
| Key Indicator 1.5: Submission of 1 poster, platform, or session abstract at national/regional/local meeting OR | Meets deadlines to achieve key indicator in | | | | 100% achieved | 100% achieved | Click here to enter text. | Click here to enter text. | Click here to enter text. | 100% in meeting required | | Revised Outcome |
| | | | | | | | | | | | 12/31/2019 | |

| Key Indicator* | Passing Criteria* | Curricular Activities* (list courses, clinical practice, or other curricular activities) | Relationship to DRP, DFP, or Approved Analysis of Practice* (Learning Domain Expectations) | Residency Core Competencies* (For Residency Programs Only) | Year 1 Results 2018 | Year 2 Results 2019 | Year 3 Results Insert Year | Year 4 Results Insert Year | Year 5 Results Insert Year | Benchmark* | Curriculum Improvements and Revised Outcomes |
|---|--|--|--|--|---|---|-------------------------------|-------------------------------|-------------------------------|---|--|
| development of a manuscript for article submission. | either the category of abstract submission OR manuscript development | | | | | | | | | submission deadlines | |
| Key Indicator 1.6: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 1.7: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 1.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision |
| Click here to enter a date. | | | | | | | | | | | |
| Outcome 2: Demonstrate accurate performance of all elements of the patient management model (examination, evaluation, diagnosis, prognosis, intervention, and outcomes) in a variety of practice settings related to advanced neurologic practice. | | | | | | | | | | | |
| Key Indicator 2.1: Midterm and final live patient exams in outpatient, inpatient rehabilitation, and acute care settings. | Passing score per Live Patient Examination form in all practice settings; "competant" in all categories of the Clinical Reasoning Grading Rubric at midterm and "proficient" at final. | <ul style="list-style-type: none"> Clinical practice, mentored time Case presentations | <ul style="list-style-type: none"> All Professional Competencies of Neurologic Physical Therapists All Psychomotor Skills of Neurologic Physical Therapists in the Patient/Client Management Model All Required Practice Settings | <input checked="" type="checkbox"/> Clinical Reasoning <input checked="" type="checkbox"/> Knowledge for Specialty Practice <input checked="" type="checkbox"/> Professionalism <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Education <input type="checkbox"/> Systems-based Practice <input checked="" type="checkbox"/> Patient Management | Resident met "proficient" on live patient exam for outpatient, inpatient rehabilitation , and acute care settings | Resident met "proficient" on live patient exam for outpatient, inpatient rehabilitation , and acute care settings | Click here to enter text. | Click here to enter text. | Click here to enter text. | Rated "proficient" at end of residency | Curriculum Improvements Based on Data Collected |
| Key Indicator 2.2: APTA Self-Assessment and Individualized Goals | Identification and assessment of goals at initial, midterm, and final. | | | | All goals met at final | All goals met at final | Click here to enter text. | Click here to enter text. | Click here to enter text. | All goals met at final | Click here to enter text. |
| Key Indicator 2.3: Case Presentation Grading Rubric | Midterm = 68% or higher; Final = 80% or higher | | | | 84 % midterm; 88 % final | 92 % midterm; 84 % final | Click here to enter text. | Click here to enter text. | Click here to enter text. | 80% or higher for midterm and 90% or higher for final | |
| Key Indicator 2.4: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision |
| Click here to enter a date. | | | | | | | | | | | |

| Key Indicator* | Passing Criteria* | Curricular Activities* (list courses, clinical practice, or other curricular activities) | Relationship to DRP, DFP, or Approved Analysis of Practice* (Learning Domain Expectations) | Residency Core Competencies* (For Residency Programs Only) | Year 1 Results 2018 | Year 2 Results 2019 | Year 3 Results Insert Year | Year 4 Results Insert Year | Year 5 Results Insert Year | Benchmark* | Curriculum Improvements and Revised Outcomes |
|--|--|---|---|--|---|---|----------------------------|----------------------------|----------------------------|--|---|
| Key Indicator 3.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. |
| Outcome 4: The resident will demonstrate the knowledge and skills necessary to successfully complete the Neurologic Specialty Exam. | | | | | | | | | | | |
| Key Indicator 4.1: Final written examination | 75% | <ul style="list-style-type: none"> Neurologic curriculum NeuroConsortium curriculum Common Core curriculum Clinical practice Mentored time | <ul style="list-style-type: none"> All Knowledge Areas of Neurologic Practice All Professional Competencies of Neurologic Physical Therapists All Psychomotor Skills of Neurologic Physical Therapists in the Patient/Client Management Model All Required Practice Settings All Required Patient Populations All Primary Health Conditions | <input checked="" type="checkbox"/> Clinical Reasoning <input checked="" type="checkbox"/> Knowledge for Specialty Practice <input type="checkbox"/> Professionalism <input type="checkbox"/> Communication <input type="checkbox"/> Education <input checked="" type="checkbox"/> Systems-based Practice <input checked="" type="checkbox"/> Patient Management | 76% | 77% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 80% | Curriculum Improvements Based on Data Collected |
| Key Indicator 4.2: Mentoring Guide Forms | An average of 2 Mentoring Guide Forms, including the written reflection, turned in each week | | | | 90% completed with thoughtful reflection | An average of 2 forms completed each week with over 90% demonstrating thoughtful reflection | Click here to enter text. | Click here to enter text. | Click here to enter text. | 100% completion with associated thoughtful reflection | Added curricular content to enhance lower areas of patient exposure on primary health condition chart |
| Key Indicator 4.3: Midterm and final live patient exams in outpatient, inpatient rehabilitation, and acute care settings. | Passing performance on Clinical Reasoning Grading Rubric: "Competent" at midterm and "Proficient" at final | | | | 100% pass on first attempt in all settings | 100% pass on first attempt in all settings | Click here to enter text. | Click here to enter text. | Click here to enter text. | 100% first time pass rate at midterm and final for all residents | |
| Key Indicator 4.4: ABPTS Board Certification Examination in Neurology | Obtains specialty certification | | | | 100% achieved specialty certification | 100% achieved specialty certification | Click here to enter text. | Click here to enter text. | Click here to enter text. | Obtains specialty certification | Date of Revision Click here to enter a date. |
| Key Indicator 4.5: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Revised Outcome |
| Key Indicator 4.6: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 4.7: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 4.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. |
| Outcome 5: The resident will provide effective teaching and communication to patients, peers, and students. | | | | | | | | | | | |
| Key Indicator 5.1: Teaching Feedback Form | Overall Effectiveness of teaching with positive comments from faculty mentors | <ul style="list-style-type: none"> Guest lectures for neurologic content in DPT curriculum Laboratory teaching Clinical practice Case Presentations | <ul style="list-style-type: none"> All Knowledge Areas of Neurologic Practice Communication Education Consultation | <input checked="" type="checkbox"/> Clinical Reasoning <input checked="" type="checkbox"/> Knowledge for Specialty Practice <input checked="" type="checkbox"/> Professionalism <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Systems-based | Benchmark Achieved - Based on narrative responses | Benchmark Achieved - Based on narrative responses | Click here to enter text. | Click here to enter text. | Click here to enter text. | Overall high level of effectiveness as reported by faculty | Curriculum Improvements Based on Data Collected |

| Key Indicator* | Passing Criteria* | Curricular Activities* (list courses, clinical practice, or other curricular activities) | Relationship to DRP, DFP, or Approved Analysis of Practice* (Learning Domain Expectations) | Residency Core Competencies* (For Residency Programs Only) | Year 1 Results 2018 | Year 2 Results 2019 | Year 3 Results Insert Year | Year 4 Results Insert Year | Year 5 Results Insert Year | Benchmark* | Curriculum Improvements and Revised Outcomes | | |
|---|--|--|---|--|--|---|----------------------------|----------------------------|----------------------------|--|--|---------------------------------------|---------------------------|
| Key Indicator 5.2: Student feedback on teaching | >80% of student will rate the resident's lab teaching as interactive with clear explanations | | <ul style="list-style-type: none"> Evidence-Based Practice Social Responsibility Advocacy Professional Development All Psychomotor Skills of Neurologic PTs in the Patient/Client Management Model | Practice <input type="checkbox"/> Patient Management | 95% of students rated explanations as clear; 100% rated teaching as interactive | 100% rated teaching effectiveness as "excellent or above average" | Click here to enter text. | Click here to enter text. | Click here to enter text. | >90% of students provide positive teaching comments for resident | Enhanced the teaching feedback form to include rating by faculty on overall effectiveness. | | |
| Key Indicator 5.3: Patient/Family/Peer Satisfaction Form | Positive report as assessed by mentors and/or program coordinator | | | | 3/4 Satisfaction scales rated resident at "Strongly Agree" with 1 form having a few items rated at "Agree" | 4/4 Satisfaction scales on the final rated resident at "Strongly Agree or Agree" with 1 form having three items rated as not applicable a patient | Click here to enter text. | Click here to enter text. | Click here to enter text. | Rated at "strongly agree" on all criteria of the evaluation form | | | |
| Key Indicator 5.4: Case presentation rubric | Midterm = 68% or higher; Final = 80% or higher | | | | Resident earned 84% and 88% on midterm and final respectively | Resident earned 92% and 84% on midterm and final respectively | Click here to enter text. | Click here to enter text. | Click here to enter text. | 80% or higher for midterm and final | | Date of Revision 12/31/2019 | |
| Key Indicator 5.5: Click here to enter text. | Click here to enter text. | | | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Revised Outcome |
| Key Indicator 5.6: Click here to enter text. | Click here to enter text. | | | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 5.7: Click here to enter text. | Click here to enter text. | | | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 5.8: Click here to enter text. | Click here to enter text. | | | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Outcome 6: The resident will demonstrate skills of leadership and service at the local, state, or national level to optimally serve people impacted by neurologic health conditions. | | | | | | | | | | | | | |
| Key Indicator 6.1: Active participation at local or national PT meeting or conference | Attend a local or national meeting/conference | <ul style="list-style-type: none"> Attendance at local and national conferences Participation in community service Chapter's Abstracts of the Month Reflection on professional and community service experiences | <ul style="list-style-type: none"> All Professional Competencies of Physical Therapists | <input type="checkbox"/> Clinical Reasoning <input type="checkbox"/> Knowledge for Specialty Practice <input checked="" type="checkbox"/> Professionalism <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Systems-based Practice <input type="checkbox"/> Patient Management | Resident attended CSM 2018 | Resident attended CSM 2019 | Click here to enter text. | Click here to enter text. | Click here to enter text. | At least 1 conference or meeting attended during residency year | Curriculum Improvements Based on Data Collected | | |
| Key Indicator 6.2: or and With Others: Inpatient Weekend Engagement Program | Complete steps required to coordinate program as | | | | Demonstrate proficiency in leading and coordinating program | Demonstrate proficiency in leading and coordinating program | Click here to enter text. | Click here to enter text. | Click here to enter text. | Demonstrate proficiency in leading and coordinating program | Click here to enter text. | | |

| Key Indicator* | Passing Criteria* | Curricular Activities* (list courses, clinical practice, or other curricular activities) | Relationship to DRP, DFP, or Approved Analysis of Practice* (Learning Domain Expectations) | Residency Core Competencies* (For Residency Programs Only) | Year 1 Results 2018 | Year 2 Results 2019 | Year 3 Results Insert Year | Year 4 Results Insert Year | Year 5 Results Insert Year | Benchmark* | Curriculum Improvements and Revised Outcomes |
|---|---|---|--|--|--|---|----------------------------|----------------------------|----------------------------|--|--|
| | confirmed by program coordinator | | | | | | | | | | |
| Key Indicator 6.3: Complete abstract identification and submission process by due date for 2 months out of the year | Adequate completion per program coordinator | | | | Completed at proficient level | Completed at proficient level | Click here to enter text. | Click here to enter text. | Click here to enter text. | Proficient completion of the abstract submission process 2 times per year | |
| Key Indicator 6.4: Written reflection on service experience | Completion of written reflection | | | | 2 reflections completed with 1 demonstrating thoughtful reflection | No data available for this resident cycle | Click here to enter text. | Click here to enter text. | Click here to enter text. | Thoughtful reflection that motivates future engagement | Date of Revision Click here to enter a date. |
| Key Indicator 6.5: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Revised Outcome |
| Key Indicator 6.6: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 6.7: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | |
| Key Indicator 6.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. |
| Outcome 7: The resident will demonstrate skills of advocacy at the individual, local, state, or national level to optimally serve people impacted by neurologic health conditions. | | | | | | | | | | | |
| Key Indicator 7.1: Interdisciplinary Care Team Meetings | Receives a rating of "Agree" on peer satisfaction forms for question referencing patient advocacy while on the inpatient setting. | <ul style="list-style-type: none"> Clinical practice Attendance at local and/or national conferences Outreach efforts to support group | <ul style="list-style-type: none"> All Professional Competencies of Physical Therapists | <input type="checkbox"/> Clinical Reasoning <input type="checkbox"/> Knowledge for Specialty Practice <input checked="" type="checkbox"/> Professionalism <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Systems-based Practice <input type="checkbox"/> Patient Management | No data available for this resident cycle | Passing Criteria Met on Final 2 Peer Satisfaction Forms | Click here to enter text. | Click here to enter text. | Click here to enter text. | Receives a rating of "Strongly Agree" on peer satisfaction forms for question referencing patient advocacy | Curriculum Improvements Based on Data Collected |
| Key Indicator 7.2: Active participation at local or national PT meeting/conference | Attend a local or national meeting/conference | | | | Resident attended CSM 2018 | Resident attended CSM 2019 and Spring 2019 Chapter Eastern District meeting | Click here to enter text. | Click here to enter text. | Click here to enter text. | At least 1 conference attended | Click here to enter text. |

| Key Indicator* | Passing Criteria* | Curricular Activities* (list courses, clinical practice, or other curricular activities) | Relationship to DRP, DFP, or Approved Analysis of Practice* (Learning Domain Expectations) | Residency Core Competencies* (For Residency Programs Only) | Year 1 Results 2018 | Year 2 Results 2019 | Year 3 Results Insert Year | Year 4 Results Insert Year | Year 5 Results Insert Year | Benchmark* | Curriculum Improvements and Revised Outcomes |
|---|----------------------------------|---|---|--|---|--|-------------------------------|-------------------------------|-------------------------------|--|--|
| Key Indicator 7.3: Written reflection on engagement with support group | Completion of written reflection | | | | No data available for this resident cycle | Passing criteria achieved following participating in support group | Click here to enter text. | Click here to enter text. | Click here to enter text. | Thoughtful reflection that motivates future engagement | |
| Key Indicator 7.4: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. |
| Key Indicator 7.5: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Revised Outcome |
| Key Indicator 7.6: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 7.7: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | |
| Key Indicator 7.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. |
| Outcome 8: Click here to enter text. | | | | | | | | | | | |
| Key Indicator 8.1: Click here to enter text. | Click here to enter text. | • Click here to enter text. | • Click here to enter text. | <input type="checkbox"/> Clinical Reasoning <input type="checkbox"/> Knowledge for Specialty Practice <input type="checkbox"/> Professionalism <input type="checkbox"/> Communication <input type="checkbox"/> Education <input type="checkbox"/> Systems-based Practice <input type="checkbox"/> Patient Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Curriculum Improvements Based on Data Collected |
| Key Indicator 8.2: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 8.3: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | |
| Key Indicator 8.4: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. |
| Key Indicator 8.5: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Revised Outcome |
| Key Indicator 8.6: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 8.7: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | |
| Key Indicator 8.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. |

Exhibit 3: Assessment Table

Program Name: OMPT Fellowship

Program Mission: To develop skilled, compassionate, evidence-based rehabilitation practitioners who provide excellent patient management within orthopaedic manual physical therapy.

*Indicates the data that must be completed for submission within the Self-Evaluation Report when seeking candidacy.

| Key Indicator* | Passing Criteria* | Curricular Activities* (list courses, clinical practice, or other curricular activities) | Relationship to DRP, DFP, or Approved Analysis of Practice* (Learning Domain Expectations) | Residency Core Competencies* (For Residency Programs Only) | Year 1 Results Insert Year | Year 2 Results Insert Year | Year 3 Results Insert Year | Year 4 Results Insert Year | Year 5 Results Insert Year | Benchmark* | Curriculum Improvements and Revised Outcomes | | | |
|---|---|--|---|--|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|--|--|---------------------------|---------------------------|-----------------------------|
| Outcome 1: The fellow develops advanced knowledge and skills as a physical therapist within orthopaedic manual physical therapy fellowship | | | | | | | | | | | | | | |
| Key Indicator 1.1: Final cumulative grade for program | >=80% | <ul style="list-style-type: none"> Didactic Theoretical/Cognitive Curriculum Psychomotor Curriculum Clinical Mentoring Clinical Practice Directed Learning Activities | <ul style="list-style-type: none"> Knowledge Areas of OMPT Practice Clinical Practice Dimensions of Orthopaedic Manual Physical Therapy Psychomotor Skills of Orthopaedic Manual Physical Therapy in the Patient/Client Management Model Evidence-Based Practice for Orthopaedic Manual Physical Therapists | <input type="checkbox"/> Clinical Reasoning <input type="checkbox"/> Knowledge for Specialty Practice <input type="checkbox"/> Professionalism <input type="checkbox"/> Communication <input type="checkbox"/> Education <input type="checkbox"/> Systems-based Practice <input type="checkbox"/> Patient Management | Click here to enter text. | >=90% | Curriculum Improvements Based on Data Collected | | | |
| Key Indicator 1.2: Final live patient examination | >=70% | | | | Click here to enter text. | Click here to enter text. | >=80% | Click here to enter text. | |
| Key Indicator 1.3: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | |
| Key Indicator 1.4: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision |
| Key Indicator 1.5: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| Key Indicator 1.6: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Revised Outcome |
| Key Indicator 1.7: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 1.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Outcome 2: The fellow supports the sponsoring organization's goal in providing the highest quality, evidence-based care for patients with neuromusculoskeletal conditions. | | | | | | | | | | | | | | |
| Key Indicator 2.1: Cumulative Written Exam | >=70% | <ul style="list-style-type: none"> Didactic Theoretical/Cognitive Curriculum Psychomotor Curriculum Clinical Mentoring Clinical Practice Directed Learning Activities | <ul style="list-style-type: none"> Knowledge Areas of OMPT Practice Clinical Practice Dimensions of Orthopaedic Manual Physical Therapy Psychomotor Skills of OMPT in the Patient/Client Management Model Evidence-Based Practice for Orthopaedic Manual Physical Therapists | <input type="checkbox"/> Clinical Reasoning <input type="checkbox"/> Knowledge for Specialty Practice <input type="checkbox"/> Professionalism <input type="checkbox"/> Communication <input type="checkbox"/> Education <input type="checkbox"/> Systems-based Practice <input type="checkbox"/> Patient Management | Click here to enter text. | >=75% | Curriculum Improvements Based on Data Collected | | | |
| Key Indicator 2.2: Technique Examinations | >=70% | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | >=75% | Click here to enter text. |
| Key Indicator 2.3: Clinical Reasoning/Live Patient Exams | >=70% | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | >=75% | Click here to enter text. |
| Key Indicator 2.4: Presentations | >=70% | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | >=75% | Date of Revision |
| Key Indicator 2.5: Directed Learning Activities | Score of Pass for completing activity and self-reflection | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter a date. |
| | | | | | Click here to enter text. | 100% of activities completed and self-reflections received for a pass. | Revised Outcome | | | |

| Key Indicator* | Passing Criteria* | Curricular Activities* (list courses, clinical practice, or other curricular activities) | Relationship to DRP, DFP, or Approved Analysis of Practice* (Learning Domain Expectations) | Residency Core Competencies* (For Residency Programs Only) | Year 1 Results Insert Year | Year 2 Results Insert Year | Year 3 Results Insert Year | Year 4 Results Insert Year | Year 5 Results Insert Year | Benchmark* | Curriculum Improvements and Revised Outcomes | | | |
|---|---|--|---|--|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|---|--|---------------------------|--|--|
| Key Indicator 2.6: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | | | |
| Key Indicator 2.7: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | | |
| Key Indicator 2.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. | |
| Outcome 3: The fellow obtains the necessary skill set in order to seek Fellowship Status within AAOMPT. | | | | | | | | | | | | | | |
| Key Indicator 3.1: Cumulative Written Examination | >=70% | <ul style="list-style-type: none"> Didactic Theoretical/Cognitive Curriculum Psychomotor Curriculum Clinical Mentoring Clinical Practice Directed Learning Activities | <ul style="list-style-type: none"> Knowledge Areas of OMPT Practice Clinical Practice Dimensions of Orthopaedic Manual Physical Therapists Psychomotor Skills of Orthopaedic Manual Physical Therapists in the Patient/Client Management Model Evidence-Based Practice for Orthopaedic Manual Physical Therapists | <input type="checkbox"/> Clinical Reasoning <input type="checkbox"/> Knowledge for Specialty Practice <input type="checkbox"/> Professionalism <input type="checkbox"/> Communication <input type="checkbox"/> Education <input type="checkbox"/> Systems-based Practice <input type="checkbox"/> Patient Management | Click here to enter text. | >=75% | Curriculum Improvements Based on Data Collected | | | |
| Key Indicator 3.2: Technique Examinations | >=70% | | | | Click here to enter text. | Click here to enter text. | >=75% | Click here to enter text. | |
| Key Indicator 3.3: Clinical Reasoning/Live Patient Exams | >=70% | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | >=75% | |
| Key Indicator 3.4: Presentations | >=70% | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | >=75% | Date of Revision Click here to enter a date. |
| Key Indicator 3.5: Directed Learning Activities | Score of Pass for completing activity and self-reflection | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | 100% of activities completed and self-reflections received for a pass. | Revised Outcome |
| Key Indicator 3.6: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 3.7: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 3.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. |
| Outcome 4: The fellow actively engages in multiple professional roles such as educator, mentor, clinical consultant, and advocate. | | | | | | | | | | | | | | |
| Key Indicator 4.1: Lecture Feedback Assessment | Score Frequently or Above for 80% of evaluation items | <ul style="list-style-type: none"> Didactic Theoretical/Cognitive Curriculum Psychomotor Curriculum Clinical Mentoring Clinical Practice Directed Learning Activities | <ul style="list-style-type: none"> Knowledge Areas of OMPT Practice Clinical Practice Dimensions of Orthopaedic Manual Physical Therapists Psychomotor Skills of Orthopaedic Manual Physical Therapists in the Patient/Client Management Model | <input type="checkbox"/> Clinical Reasoning <input type="checkbox"/> Knowledge for Specialty Practice <input type="checkbox"/> Professionalism <input type="checkbox"/> Communication <input type="checkbox"/> Education <input type="checkbox"/> Systems-based Practice <input type="checkbox"/> Patient Management | Click here to enter text. | Score Frequently or Above for 90% of evaluation items | Curriculum Improvements Based on Data Collected | | | |
| Key Indicator 4.2: Manage 1 DPT student annually | Pass | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Passing score achieved as clinical instructor | Click here to enter text. |
| Key Indicator 4.3: Attendance at advocacy events | 1 meeting annually | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | 2 meetings annually | |
| | | | | | | | | | | | | | | Date of Revision |

| Key Indicator* | Passing Criteria* | Curricular Activities* (list courses, clinical practice, or other curricular activities) | Relationship to DRP, DFP, or Approved Analysis of Practice* (Learning Domain Expectations) | Residency Core Competencies* (For Residency Programs Only) | Year 1 Results Insert Year | Year 2 Results Insert Year | Year 3 Results Insert Year | Year 4 Results Insert Year | Year 5 Results Insert Year | Benchmark* | Curriculum Improvements and Revised Outcomes | | | |
|---|--|--|---|--|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|---------------------------|--|--|--|--|
| Key Indicator 4.4: Submission of letters to legislative and/or regulatory agencies | 6 letters submitted | | <ul style="list-style-type: none"> Evidence-Based Practice for Orthopaedic Manual Physical Therapists | | Click here to enter text. | 7 letters submitted | Click here to enter a date. | | | |
| Key Indicator 4.5: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Revised Outcome | | |
| Key Indicator 4.6: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | | |
| Key Indicator 4.7: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | | |
| Key Indicator 4.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. | | |
| Outcome 5: The fellow contributes to the physical therapy's body of knowledge, consumes scholarly literature, and utilizes evidence-based decision making. | | | | | | | | | | | | | | |
| Key Indicator 5.1: Poster/platform presentation at a professional meeting | Prepare for submission | <ul style="list-style-type: none"> Didactic Theoretical/Cognitive Curriculum Psychomotor Curriculum Clinical Mentoring Clinical Practice Directed Learning Activities | <ul style="list-style-type: none"> Knowledge Areas of OMPT Practice Clinical Practice Dimensions of Orthopaedic Manual Physical Therapists Psychomotor Skills of Orthopaedic Manual Physical Therapists in the Patient/Client Management Model Evidence-Based Practice for Orthopaedic Manual Physical Therapists | <input type="checkbox"/> Clinical Reasoning <input type="checkbox"/> Knowledge for Specialty Practice <input type="checkbox"/> Professionalism <input type="checkbox"/> Communication <input type="checkbox"/> Education <input type="checkbox"/> Systems-based Practice <input type="checkbox"/> Patient Management | Click here to enter text. | One submission accepted | Curriculum Improvements Based on Data Collected | | | |
| Key Indicator 5.2: Attendance at a professional conference | Attend 1 conference annually | | | | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Attend 2 conferences annually | Click here to enter text. |
| Key Indicator 5.3: Presentations | >=70% | | | | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | >=75% | |
| Key Indicator 5.4: Participate in journal clubs | Present twice | | | | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | 2 presentations and regular audience participation | Date of Revision Click here to enter a date. |
| Key Indicator 5.5: Click here to enter text. | Click here to enter text. | | | | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Revised Outcome |
| Key Indicator 5.6: Click here to enter text. | Click here to enter text. | | | | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 5.7: Click here to enter text. | Click here to enter text. | | | | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 5.8: Click here to enter text. | Click here to enter text. | | | | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. |
| Outcome 6: Fellows demonstrate skillful ability to successfully develop, manage, and navigate clinical practice within the specialty area of OMPT | | | | | | | | | | | | | | |
| Key Indicator 6.1: Participate in networking events | 1 event annually | <ul style="list-style-type: none"> Didactic Theoretical/Cognitive Curriculum Psychomotor Curriculum Clinical Mentoring Clinical Practice Directed Learning Activities | <ul style="list-style-type: none"> Knowledge Areas of OMPT Practice Clinical Practice Dimensions of Orthopaedic Manual Physical Therapists Psychomotor Skills of Orthopaedic Manual Physical Therapists in the Patient/Client Management Model | <input type="checkbox"/> Clinical Reasoning <input type="checkbox"/> Knowledge for Specialty Practice <input type="checkbox"/> Professionalism <input type="checkbox"/> Communication <input type="checkbox"/> Education <input type="checkbox"/> Systems-based Practice <input type="checkbox"/> Patient Management | Click here to enter text. | 2 events annually | Curriculum Improvements Based on Data Collected | | | |
| Key Indicator 6.2: Develop community relationships | Identify and develop 3 community relationships | | | | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Identify and develop 4 community relationships | Click here to enter text. |
| Key Indicator 6.3: Click here to enter text. | Click here to enter text. | | | | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 6.4: Click here to enter text. | Click here to enter text. | | | | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. |

| Key Indicator* | Passing Criteria* | Curricular Activities* (list courses, clinical practice, or other curricular activities) | Relationship to DRP, DFP, or Approved Analysis of Practice* (Learning Domain Expectations) | Residency Core Competencies* (For Residency Programs Only) | Year 1 Results Insert Year | Year 2 Results Insert Year | Year 3 Results Insert Year | Year 4 Results Insert Year | Year 5 Results Insert Year | Benchmark* | Curriculum Improvements and Revised Outcomes |
|--|---------------------------|---|---|---|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|---------------------------|--|
| Key Indicator 8.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter a date. |

Exhibit 3: Assessment Table

Program Name: Orthopaedic Residency

Program Mission: Deliver a high quality, consistent, and sustainable residency program that supports the missions of the sponsoring organizations by accelerating the development of PTs from novice to advanced in orthopedic clinical reasoning, knowledge, skill, and professionalism.

*Indicates the data that must be completed for submission within the Self-Evaluation Report when seeking candidacy.

| Key Indicator* | Passing Criteria* | Curricular Activities* (list courses, clinical practice, or other curricular activities) | Relationship to DRP, DFP, or Approved Analysis of Practice* (Learning Domain Expectations) | Residency Core Competencies* (For Residency Programs Only) | Year 1 Results 2018 | Year 2 Results 2019 | Year 3 Results Insert Year | Year 4 Results Insert Year | Year 5 Results Insert Year | Benchmark* | Curriculum Improvements and Revised Outcomes | | | |
|--|---|---|--|---|------------------------|------------------------|-------------------------------|-------------------------------|-------------------------------|---------------------------|---|---------------------------|--|--|
| Outcome 1: Provide excellent, evidence-guided patient care: Demonstrate specialist level clinical reasoning and knowledge. Consistently acquire, interpret, integrate, and share best evidence. | | | | | | | | | | | | | | |
| Key Indicator 1.1: Written examinations | 75% | <ul style="list-style-type: none"> Didactic sessions (APTA Orthopaedic Section Residency Curriculum) Clinical practice Specialty clinic observation time Mentored time Reflection on clinical question Self-study and discussion with peers of related evidence Clinical research Case reflection assignments | <ul style="list-style-type: none"> All Knowledge Areas of Orthopaedic Practice Use of patient-centered ethics and values in complex clinical decision making Devotion of time and effort to resolve complex problems Professional Development Critical Inquiry All Psychomotor Skills of Orthopaedic PT in the Patient/Client Management Model | <input checked="" type="checkbox"/> Clinical Reasoning <input checked="" type="checkbox"/> Knowledge for Specialty Practice <input checked="" type="checkbox"/> Professionalism <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Systems-based Practice <input checked="" type="checkbox"/> Patient Management | 88% | 87% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 85% | Curriculum Improvements Based on Data Collected Click here to enter text. | | | |
| Key Indicator 1.2: Live patient examinations | 3+ / 5 criteria for specialist performance on final LPE | | | | 5/5 | 5/5 | Click here to enter text. | Click here to enter text. | Click here to enter text. | 5/5 specialist criteria | | | | |
| Key Indicator 1.3: Residency competency evaluation | Each resident meets level 4 criteria on final evaluation for 75% of performance indicators. | | | | 100% | 100% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 85% | | | | |
| Key Indicator 1.4: In-service presentations (4) | Prepare and present 4 in-services addressing best evidence on relevant clinical topics (100%) | | | | | | | 100% | 100% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 100% | Date of Revision Click here to enter a date. |
| Key Indicator 1.5: Submit abstract for publication/presentation | Submit abstract for publication/presentation | | | | | | | 100% | 100% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 100% of residents will have abstract accepted for publication/presentation | Revised Outcome |
| Key Indicator 1.6: Research activity report | 20 hours participating in clinical research (100%) | | | | | | | 100% | 100% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 100% | Click here to enter text. |
| Key Indicator 1.7: Case scenario reflection assignment submissions | Prepare and submit | | | | | | | 100% | 100% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 100% | |

| Key Indicator* | Passing Criteria* | Curricular Activities* (list courses, clinical practice, or other curricular activities) | Relationship to DRP, DFP, or Approved Analysis of Practice* (Learning Domain Expectations) | Residency Core Competencies* (For Residency Programs Only) | Year 1 Results 2018 | Year 2 Results 2019 | Year 3 Results Insert Year | Year 4 Results Insert Year | Year 5 Results Insert Year | Benchmark* | Curriculum Improvements and Revised Outcomes |
|--|--|--|--|---|---|---------------------------|-------------------------------|-------------------------------|-------------------------------|---------------------------|--|
| | meaningful reflection on 5 separate patient cases (Pass/Fail) | | | | | | | | | | |
| Key Indicator 1.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. |
| Outcome 2: Demonstrate specialist level decision making and psychomotor skill in manual examination and intervention. | | | | | | | | | | | |
| Key Indicator 2.1: Practical examination | 75% | <ul style="list-style-type: none"> Manual therapy labs Clinical practice Mentored time | <ul style="list-style-type: none"> Human Anatomy and Physiology Movement Science Pathology/Pathophysiology Pain Science All Psychomotor Skills of Orthopaedic PT in the Patient/Client Management Model | <input checked="" type="checkbox"/> Clinical Reasoning <input checked="" type="checkbox"/> Knowledge for Specialty Practice <input checked="" type="checkbox"/> Professionalism <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Education <input type="checkbox"/> Systems-based Practice <input checked="" type="checkbox"/> Patient Management | Manual therapy exam was performed, but score was not part of program requirements for this cohort | 88.5% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 80% | Curriculum Improvements Based on Data Collected |
| Key Indicator 2.2: Live patient examinations | 3+/5 specialist criteria | | | | 5/5 | 5/5 | Click here to enter text. | Click here to enter text. | Click here to enter text. | 5/5 specialist criteria | |
| Key Indicator 2.3: Residency competency evaluation | Level 4 criteria on Movement system examination and reexam performance indicator | | | | 100% | 100% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 85% | |
| Key Indicator 2.4: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision 12/1/2018 |
| Key Indicator 2.5: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Revised Outcome |
| Key Indicator 2.6: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 2.7: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | |
| Key Indicator 2.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. |
| Outcome 3: Add value to the sponsoring organizations. Demonstrate professionalism in communication, instruction, and collaboration. | | | | | | | | | | | |
| Key Indicator 3.1: Residency competency evaluation | Level 4 on Communication and Education performance indicators | <ul style="list-style-type: none"> Clinical practice Reflection on clinical question Self-study and discussion with | <ul style="list-style-type: none"> All Professional Competencies of Orthopaedic PTs | <input type="checkbox"/> Clinical Reasoning <input checked="" type="checkbox"/> Knowledge for Specialty Practice <input checked="" type="checkbox"/> Professionalism <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Education | 100% | 100% | Click here to enter text. | Click here to enter text. | Level 5 | Click here to enter text. | Curriculum Improvements Based on Data Collected |

| Key Indicator* | Passing Criteria* | Curricular Activities* (list courses, clinical practice, or other curricular activities) | Relationship to DRP, DFP, or Approved Analysis of Practice* (Learning Domain Expectations) | Residency Core Competencies* (For Residency Programs Only) | Year 1 Results 2018 | Year 2 Results 2019 | Year 3 Results Insert Year | Year 4 Results Insert Year | Year 5 Results Insert Year | Benchmark* | Curriculum Improvements and Revised Outcomes | |
|---|---|---|---|---|---------------------------|---------------------------|----------------------------|----------------------------|----------------------------|---------------------------|--|---------------------------|
| Key Indicator 3.2: In-service presentations (4) | 100% | <ul style="list-style-type: none"> peers of related evidence Specialty clinic observation time Teaching assistant for entry-level DPT course Clinical or community project | | <input checked="" type="checkbox"/> Systems-based Practice <input type="checkbox"/> Patient Management | 100% | 100% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 100% | Click here to enter text. | |
| Key Indicator 3.3: Specialty clinic reflection and documentnation logs for all required specialty clinic hours | 100% | | | | 100% | 100% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 100% | | |
| Key Indicator 3.4: Submission of meaningful reflection on 2 teaching reflection assignments | 100% | | | | 100% | 100% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 100% | Date of Revision | |
| Key Indicator 3.5: Community or clinical project report | 20 hours participantin g in relevant community or clinical project (100%) | | | | 100% | 100% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 100% | Revised Outcome | |
| Key Indicator 3.6: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 3.7: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 3.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter a date. | | | | | | | | | | | | |
| Outcome 4: Be prepared to sit for the OCS examination. | | | | | | | | | | | | |
| Key Indicator 4.1: Written examination | 75% | <ul style="list-style-type: none"> Didactic sessions (APTA Orthopaedic Section Residency Curriculum) Manual therapy labs Clinical practice Specialty clinic observation time Mentored time | <ul style="list-style-type: none"> All Knowledge Areas of Orthopaedic Practice All Professional Competencies of Orthopaedic Physical Therapists All Psychomotor Skills of Orthopaedic Physical Therapists in the Patient/Client Management Model | <input checked="" type="checkbox"/> Clinical Reasoning <input checked="" type="checkbox"/> Knowledge for Specialty Practice <input checked="" type="checkbox"/> Professionalism <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Systems-based Practice <input checked="" type="checkbox"/> Patient Management | 88% | 87% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 80% | Curriculum Improvements Based on Data Collected | |
| Key Indicator 4.2: Practical examination | 75% | | | | 88% | 88.5% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 80% | | |
| Key Indicator 4.3: Live patient examinations | 3+/5 specialist criteria | | | | 100% | 100% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 5/5 specialist criteria | | |
| Key Indicator 4.4: Residency competency evaluation | Level 4 criteria on 75% of performance indicators | | | | 100% | 100% | Click here to enter text. | Click here to enter text. | Click here to enter text. | 85% | Date of Revision | |
| Key Indicator 4.5: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Revised Outcome |
| Key Indicator 4.6: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 4.7: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 4.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter a date. | | | | | | | | | | | | |
| Outcome 5: Click here to enter text. | | | | | | | | | | | | |

| Key Indicator* | Passing Criteria* | Curricular Activities* (list courses, clinical practice, or other curricular activities) | Relationship to DRP, DFP, or Approved Analysis of Practice* (Learning Domain Expectations) | Residency Core Competencies* (For Residency Programs Only) | Year 1 Results 2018 | Year 2 Results 2019 | Year 3 Results Insert Year | Year 4 Results Insert Year | Year 5 Results Insert Year | Benchmark* | Curriculum Improvements and Revised Outcomes |
|---|---------------------------|---|---|--|---------------------------|---------------------------|-------------------------------|-------------------------------|-------------------------------|---------------------------|--|
| Key Indicator 7.4: Click here to enter text. | Click here to enter text. | | | <input type="checkbox"/> Patient Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. |
| Key Indicator 7.5: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Revised Outcome |
| Key Indicator 7.6: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 7.7: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 7.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. |
| Outcome 8: Click here to enter text. | | | | | | | | | | | |
| Key Indicator 8.1: Click here to enter text. | Click here to enter text. | • Click here to enter text. | • Click here to enter text. | <input type="checkbox"/> Clinical Reasoning <input type="checkbox"/> Knowledge for Specialty Practice <input type="checkbox"/> Professionalism <input type="checkbox"/> Communication <input type="checkbox"/> Education <input type="checkbox"/> Systems-based Practice <input type="checkbox"/> Patient Management | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Curriculum Improvements Based on Data Collected |
| Key Indicator 8.2: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 8.3: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 8.4: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. |
| Key Indicator 8.5: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Revised Outcome |
| Key Indicator 8.6: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 8.7: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Key Indicator 8.8: Click here to enter text. | Click here to enter text. | | | | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Date of Revision Click here to enter a date. |